

Course code	Course Name	L-T-P - Credits	Year of Introduction
EE364	Switched Mode Power Converters	3-0-0-3	2016
Prerequisite : Nil			
Course Objectives			
<ul style="list-style-type: none"> To study and analyze various types of switched mode dc- dc converters, inverters and resonant converters and its switching techniques. 			
Syllabus			
DC-DC convertors without isolation – switched mode power supply – DC-DC converters with isolation – switched mode DC-AC converter – sine PWM and space vector PWM - resonant converter			
Expected outcome.			
The students will have			
<ol style="list-style-type: none"> ability to analyze and design switched mode power converters proper understanding about soft switching and its applications deep knowledge in pulse width modulated techniques 			
Text Book:			
<ol style="list-style-type: none"> Mohan, Undeland, Robbins, <i>Power Electronics – Converters Application and Design</i>, Wiley-India Muhammad H. Rashid, <i>Power Electronics – Circuits, Devices and Applications</i>, Pearson Education 			
References:			
<ol style="list-style-type: none"> Abraham Pressman, <i>Switching Power supply Design</i>, McGraw Hill 			
Course Plan			
Module	Contents	Hours	Sem. Exam Marks
I	Switched Mode DC-to-DC Converter - buck converters – boost Converter – buck-boost converter - Continuous Conduction mode – design of filter inductance & capacitance - boundary between continuous and discontinuous conduction – critical values of inductance/load resistance - discontinuous conduction mode with constant output voltage - Output voltage ripple	7	15%
II	Cuk converter – Full-ridge dc-dc Converter – PWM with bipolar voltage and unipolar voltage switching –comparison of dc-dc converters - Linear Power Supply – disadvantages of linear power supply – switched mode power supply – dc-dc converters with electrical isolation –unidirectional core excitation & bidirectional core excitation	7	15%
FIRST INTERNAL EXAMINATION			
III	Fly back converter – continuous & discontinuous conduction mode - double ended fly back converter – forward converters – basic forward converter – practical forward converter – continuous conduction mode only - double ended forward converter – push pull converter – half bridge converter – full bridge converter – continuous conduction mode – current source dc-dc converter	7	15%
IV	Switched Mode DC to AC converter – 1-phase square wave full-bridge inverter – square wave switching scheme - sine PWM switching scheme – PWM with bipolar & unipolar voltage switching - harmonic analysis of output voltage – output control by voltage cancellation - 3-phase voltage source inverter – 3-phase sine PWM inverter – RMS line to line voltage & RMS fundamental line-to-line voltage – square wave operation -	8	15%

	Switching utilisation ratio of 1-phase & 3-phase full-bridge inverters		
SECOND INTERNAL EXAMINATION			
V	Concept of space vector – space vector modulation – reference vector & switching times – space vector sequence – comparison of sine PWM & space vector PWM - programmed (selective) harmonic elimination switching – current controlled voltage source inverter - hysteresis current control	6	20%
VI	Resonant Converters - Basic resonant circuit concepts – series resonant circuit – parallel resonant circuit – load resonant converter - ZCS resonant converter - L type & M type - ZVS resonant converter – comparison of ZCS & ZVS Resonant Converters	7	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum Marks: 100

Exam Duration: 3Hours.

Part A: 8 compulsory questions.

One question from each module of Module I - IV; and two each from Module V & VI.

Student has to answer all questions. (8 x 5)=40

Part B: 3 questions uniformly covering Modules I & II. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part C: 3 questions uniformly covering Modules III & IV. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.

Part D: 3 questions uniformly covering Modules V & VI. Student has to answer any 2 from the 3 questions: (2 x 10) =20. Each question can have maximum of 4 sub questions (a,b,c,d), if needed.